



**MODUL PINTAS PERCUBAAN SPM
BAHASA INGGERIS KERTAS 3
TINGKATAN LIMA
13 MINIT**



SIJIL PELAJARAN MALAYSIA 2023

BAHASA INGGERIS

Kertas 3

13 minit

1119/3SET1

**UJIAN BERTUTUR
NASKHAH PENTAKSIR
SET 1**

General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A Now, what's your name?
Thank you.

Should I call you...?

Candidate B And, what's your name?
Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Interlocutor

Now, I'm going to ask you about your **daily routines**.

Select two questions from the list to ask the candidates.

Use candidate's names throughout.

Main questions

Back-up prompts

What is your favourite subject?

Do you have a favourite subject?

Who is your favourite teacher?

Do you like your English teacher?

How often do you watch movie?

Do you like watching movie?

How much is your pocket money?

Do you bring pocket money to school?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

A scary experience
Going camping

Part 2
3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 1A**, in front of Candidate A.

I'd like you to **talk about a scary experience**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **do you believe in ghost? Why?**

Candidate B

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet. Place **Part 2** booklet, open at **Task 1B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your experience going camping**.

First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **do you like going camping? Why?**

Candidate A

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

A scary experience

Talk about your scary experience.

You should say

- what happened
- where you were at that time
- who you were with
- is it important to be calm when facing a scary moment. (why/why not?)

Going camping

Talk about your experience going camping.

You should say

- where you went
- when you went there
- activities you did
- the benefits of joining outdoor activities

Screen time limit

Part 3
4 - 5 minutes

Interlocutor Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenagers should limit their screen time. Place *Part 3* booklet, open at *Task 3*, in front of the candidates.

Here are some reasons why teenagers should limit their screen time and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B Allow candidates 20 seconds to prepare.
⌚ approx. 20 seconds

Interlocutor Now, talk to each other about **the reasons why teenagers should limit their screen time.**

Candidates A&B
⌚ approx. 2 minutes
back-up prompts to be used if necessary:
What do you think [candidate name]? **What about this** [*pointing to option*]?

Interlocutor Thank you. Now you have about a minute **to decide which is the best reason why teenagers should limit their screen time.**

Candidates A&B
⌚ 1 minute

Interlocutor Thank you. Can I have the booklet, please? Retrieve *Part 3* booklet.

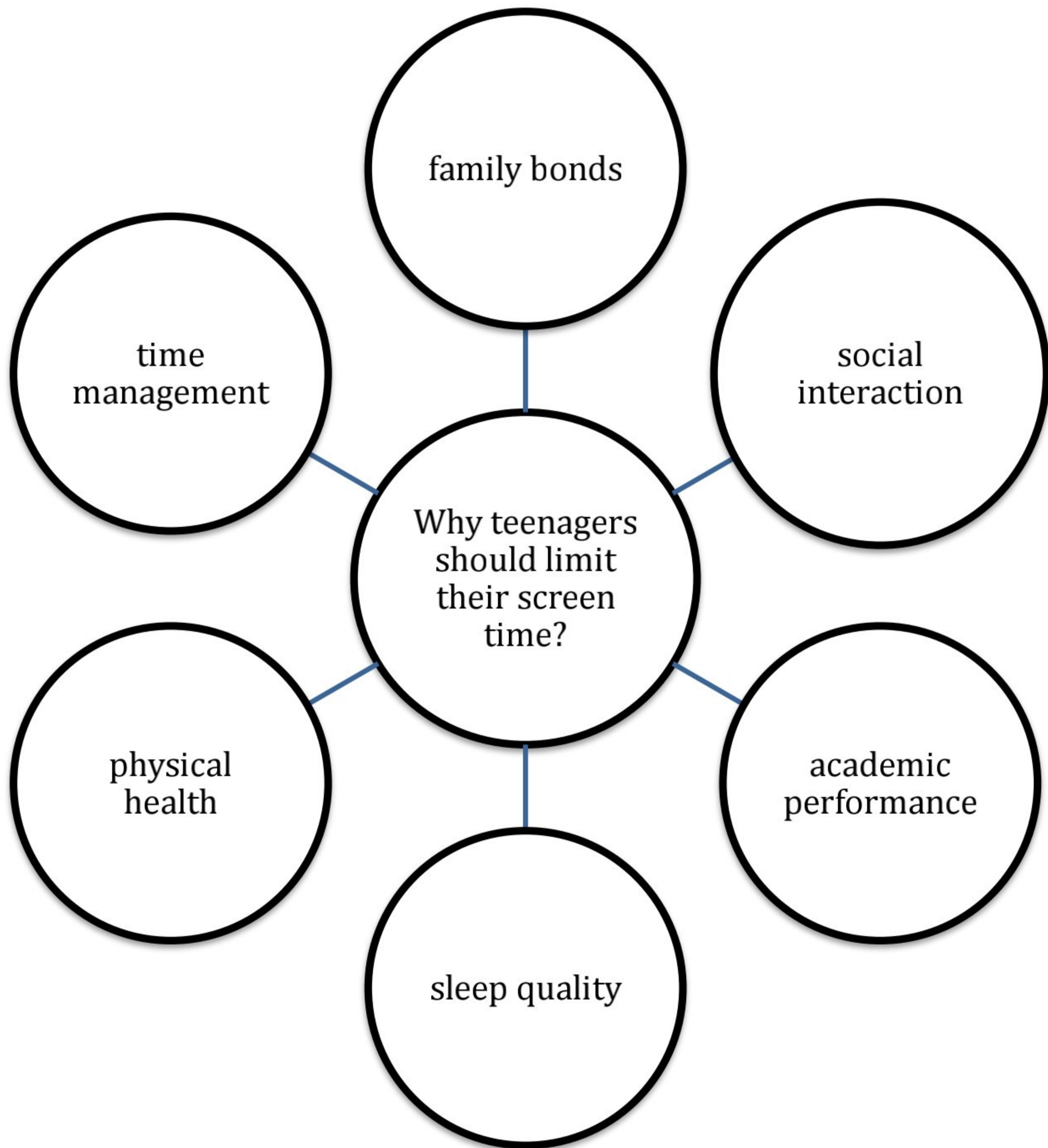
You've been talking about the reasons why teenagers should limit their screen time, now let's hear your opinion on this.
How effective is parental control in reducing addiction to gadgets among teenagers?

- Select any of the following prompts as appropriate:
- 1. **What do you think?**
 - 2. **Do you agree?**
 - 3. **How about you?**

Candidates A&B
⌚ 2 minutes

Interlocutor Thank you, [candidate A and candidate B]. That's the end of the Speaking test.

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A scary experience

Talk about your scary experience.

You should say

- what happened
- where you were at that time
- who you were with
- is it important to be calm when facing a scary moment.
(why/why not?)

Going Camping

Talk about your experience going camping.

You should say

- where you went
- when you went there
- activities you did
- the benefits of joining outdoor activities

